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| **Sept. 22** | **Sept. 29** |
| Ch. 1 & 2 Sullivan/Glanz | Journal group 1 brings articles to class |
| Questionnaire | Everyone brings a 1 page paper discussing his/her thoughts about the topic (supervision) prior to reading the article in class |
|  | Supervision Documents  -District Teacher Evaluation Plan  -Teacher Improvement Plans or Dismissal Procedures  -PDE and/or District Teacher Evaluation Forms  -Teacher Contract related to supervision, evaluation, and dismissal |
|  | Ch. 3 Sullivan/Glanz |
|  | Project Proposal – on template or electronically |
|  | Paper Topic |

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| **Oct. 6** | **Oct. 13** | **Oct. 20** | **Oct. 27** |
| Ch. 4 & 5 Sullivan/Glanz | Ch. 6 Sullivan/Glanz | Ch. 1 & 2 Lindstrom/Speck | Journal group 2 brings articles to class |
| Journal Analysis: Reflective Analysis: Explain how reading the article changed, broadened, or deepened his/her view | Presentation of Supervision Documents by groups 1, 2, & 3 | Case Study # 1 Presentation (group 1 only) | Everyone brings a 1 page paper discussing his/her thoughts about the topic (co-teaching w/inclusion) prior to reading the article in class |
|  |  | Staff Development Documents  -District Staff Development Plan  -District Teacher Induction Plan  -District Act 48 Plan Proposals/Budget Allocations for programs related to staff development and teacher induction  -Strategic Plan related to Professional Development or Induction Plan  -Teacher Contract related to induction, staff development | Presentation of Staff Development & Induction Documents by groups 1, 2, & 3 |

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| **Nov. 3** | **Nov. 10** | **Nov. 17** | **Nov. 24** |
| Case Study #2 & #3 (groups 2 & 3 only) | Ch. 3 Lindstrom/Speck | Ch. 4 & 5 Lindstrom/Speck | Journal Analysis: Reflective Analysis: Explain how reading the article changed, broadened, or deepened his/her view |
| Journal group 3 brings articles to class |  | Research Papers Due |  |
| Everyone brings a 1 page paper discussing his/her thoughts about the topic (staff development) prior to reading the article in class |  |  |  |
| Journal Analysis: Reflective Analysis: Explain how reading the article changed, broadened, or deepened his/her view |  |  |  |

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| **Dec. 1** | **Dec. 8** |
| Ch. 6 Lindstrom/Speck | Final Exam |
| Field Experience Project/Log |  |